

COMING TO CREEK

A Handbook for Parents of Freshmen & New Students
Entering Cherry Creek High School



Prepared by the CCHS Counseling Department
Cherry Creek High School
9300 East Union Avenue
Greenwood Village, CO 80111
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Cherry Creek High School**

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High school is a very exciting time for all students. It is a time to learn, to grow and to find one's passion. When your students walk the halls of Cherry Creek High School, they will encounter incredible variety and diversity in their classmates, their teachers, and in the clubs, sports and activities available to them. We hope that all of our students will take advantage of the rich range of opportunity that Cherry Creek High School offers to them.

High school is also a time when students begin to learn to advocate for themselves. The faculty at Cherry Creek High School makes it a priority to be available to meet with students who are asking for help and have posted office hours. As a parent, you can encourage your student to take advantage of all of the help that is available at Cherry Creek High School.

We hope that this handbook will be a valuable resource as you guide your student through their first year at Cherry Creek High School.

Timeline of Important Events, or What Happens When?

- January
- Eighth-grade Parent Nights at CCHS
- February
- 8th-grade students receive registration materials at their schools from CCHS counselors.
 - After consulting with 8th grade teachers and counselor for appropriate recommendations and discussion with parents, middle school students select freshman year classes by turning in their pre-registration sheets and selecting classes through *PowerSchool*.
 - Middle school students tour the CCHS campus in school groups.
- Mid-May
- Selection of classes (with CCHS counselors) for new-to-the-district students. (This also occurs in early August prior to the start of classes.)
- July
- All class schedules for freshmen and new students randomly built by computer.
 - Information letters mailed to each freshman's home with "check-in" instructions. Check-in packet is available at the CCHS website.
- August
- Excalibur and Big Sisters (junior & senior students) contact freshmen via phone to answer questions & provide support.
- Early August
- CCHS Fall sports programs begin. (Plan family vacations, etc., accordingly so that interested students will not miss these important first few weeks of practice -- forms & physicals need to be completed and on file by this day for students to practice).
- Early August
- Freshman Check-in Day (get school pictures taken, get locker, receive copy of *Bear Facts*, pick up schedule of classes, turn in emergency forms, get school ID, etc. Follow instructions that came in July check-in letter).
 - PTCO provides a Hospitality Room for parents during check-in day and invites all parents to stop by for refreshments and a chance to meet PTCO board members and other parents.
 - Freshman Orientation Day (the day before school starts):
Following a brief assembly with the entire freshman class, students follow a shortened class schedule in the morning to meet teachers and learn locations of rooms. Following the final class period, students enjoy a free pizza lunch with their link crew in small discussion groups in their Creek 101 classes (to answer questions and talk about CCHS).
 - New Student (10-12) Orientation: On the day before school begins, new students are invited to join Peer Ambassadors to learn about Creek and meet other new students.

What's Different at CCHS?

School Year Structure: CCHS follows a quarter/semester model. Two quarters make up a semester, and two semesters make up a school year. We feel this model best prepares our students for success in college because most colleges in the country follow this format.

Open Campus: CCHS parents have the option of granting off-campus privileges to their students. Off-campus privileges allow students to leave school grounds during free periods when they often visit nearby restaurants and businesses. Designated by a coded ID, off-campus privileges are a family decision and can be rescinded at any time by parents or school deans. Students who do not have off-campus privileges eat lunch on campus at one of our two cafeterias. All students spend other free time during the school day in our library, meeting with teachers, in a department resource center, or outside on school grounds.

Lunch/Bell Schedule: The school day at CCHS consists of eight, 47-minute class periods, and a student's lunch is a full class period when he does not have class. Period 1 begins at 8:20 a.m. and period 8 ends at 3:30 p.m. Freshmen and sophomores usually have lunch either period 4 or 6; juniors and seniors usually have lunch during period 5. Also, CCHS does not have "home room" or other set-aside times during the day.

Period 1	8:20-9:12	Period 5	12:01-12:48
Period 2	9:19-10:06	Period 6	12:55-1:42
Period 3	10:13-11:00	Period 7	1:49-2:36
Period 4	11:07-11:54	Period 8	2:43-3:30

Schedule Changes: Students should choose classes carefully as schedule changes are often not possible or can be very difficult to make. Level changes are often first discussed with the teacher or school counselor, and then are completed through each department coordinator. Different types of schedule changes have various restrictions. (Schedule change dates/deadlines can be found in the *Bear Facts*)

Changes in second-semester classes can be made during specific days in January.

Level changes (when a student moves to a more appropriate level of difficulty in any academic class) are allowed during the school year when the teacher, parent, department coordinator, counselor and student are in agreement that a student is inappropriately placed. Of course, these changes should ideally be made as early in a semester as possible.

Dropping classes can be done at any time during the school year, with various restrictions, deadlines, and consequences. Freshmen and sophomores must maintain at least six classes; juniors and seniors must have at least five classes in their schedules. **In addition, Cherry Creek School District policy requires that all students be enrolled in at least four academic core classes each semester.** Students cannot drop a class if, by doing so, they drop below either the required number of classes or the required number of academic core classes.

Semester exams: Many CCHS teachers give comprehensive exams at the end of each semester. Our graduates will see this type of exam in college, and as part of our mission to prepare them for future academic success, we give them important experience with these exams. Many teachers test students over an entire semester's material. (Exam schedule is found in *Bear Facts*)

Semester grades: Semester grades are the only grades entered on the high school transcript and are therefore used to determine the cumulative GPA and to award credit. Generally, semester grades are the cumulative average of all grades earned in a course over the semester, including the semester-exam grade. Since formulas differ between teachers, each freshman should have a clear understanding of how his or her teachers determine their semester grades.

Cumulative Grade Point Average (GPA): At CCHS, the semester grade for each class is entered onto a student's high school transcript, and at the end of each semester, all current and previous semester grades are averaged together to create a new cumulative GPA. By the end of four years of high school, the cumulative GPA reflects eight semesters of grades. Cumulative GPA can play a significant role in the college admissions process.

Weighted Grades: Students in honors or Advanced Placement (AP) classes earn weighted grades. The difference between weighted and unweighted grades in terms of grade point value is as follows:

Unweighted Grade Points

A=4 grade points
B=3 grade points
C=2 grade points
D=1 grade point
F=0 grade points

Weighted Grade Points

A=5 grade points
B=4 grade points
C=3 grade points
D=1 grade point
F=0 grade points

Semester report cards and transcripts will reflect both weighted and unweighted grade point averages for each semester of study.

Bear Facts/Daily Planner: Each student at CCHS is issued a copy of the *Bear Facts*, which contains a useful daily planner and a comprehensive guide to ALL CCHS's policies and procedures. Most students use their daily planner to write down their homework assignments and keep track of deadlines for each class. Organization is an essential skill for success in high school, and using the daily planner is an excellent way to stay on top of homework and deadlines.

Voicemail/Email: Each teacher has an office phone and email address. If a teacher is unavailable, messages can be left with an office mate, with the department secretary, or on voice mail. With some teachers email can be the most effective way to communicate. Email addresses and phone numbers are available on the CCHS website.

PowerSchool: Grades and attendance can be monitored at any time in the school year via *PowerSchool*, which is accessed through the CCHS website.

Discipline

An Assistant Principal and five deans handle the discipline at CCHS. Students are alphabetically assigned to a dean. Our philosophy of discipline is based on the belief that students should be allowed to make choices and to stand accountable for their decisions. It is our expectation that students will make positive decisions affecting their lives. The administration endeavors to place as few encumbrances on a student's liberty as possible, because we feel that the majority of our students act responsibly and conduct themselves in a manner which will not disrupt or distract from the educational environment on our campus. When a student does make a poor choice, we believe we have established a positive environment in which he or she can learn from the mistake and receive whatever help is necessary to affect a positive modification of this behavior pattern. A very detailed discussion of discipline policies can be found in the *Bear Facts*.

Attendance

Attendance is a critical part of the educational process at CCHS. Students who are absent miss experiences that cannot be recreated through make-up work and quick or private discussions with the teacher. Interaction between student and teacher and between student and student is critical to learning. The correlation between good grades and attendance is strong. When a student does have to miss a class, it is imperative that he get make-up work as soon as possible (for example, that evening, from a classmate) and that he go in to see his teacher(s) immediately upon return to school to clarify any confusion. Particularly at CCHS, classes move so rapidly that missed days can quickly create an overwhelming situation if the student is too lax about getting caught up. When a student is occasionally absent, he should check with a classmate or teacher to find out the missed work. If a student is absent or will be absent for five days or more, the parent should contact the student's counselor who will serve as liaison between the teachers and the family. A parent can then pick up the homework. This process requires at least a 24-hour time period from the day of the request. A very detailed discussion of all attendance policies can also be found in the *Bear Facts*.

Students Who Achieve...

In Academics...

- Are organized:
 - Develop and maintain different notebooks for each class, and keep each notebook organized,
 - Use a day-planner/calendar to keep track of deadlines for daily homework, tests, and long term projects,
- Finish homework every night without being reminded,
- Briefly review homework & lecture notes, in addition to doing homework, each night,
- Begin studying for tests well in advance (not just the night before),
- Are willing to see teachers one-on-one for extra help within a day or two of not understanding something in class,
- Pay attention during class.

In Athletics...

- Take the risk to join a team (if a no-cut sport) or to try out for a team (if a cut sport), students can join *with* a friend or join *to make* a friend.

- Stay organized with time (allocate homework time each day in addition to practice),
- Use at least one full off period each day to do homework, many times both off periods,
- Maintain grades to stay eligible,
- Get athletic and medical forms in on time.

In Clubs/Activities...

- Take the risk to show up for a club meeting (again, join *with* a friend or join *to make* a friend),
- Take the initiative to find out when and where a club meets (information is available at the club fair, on wall posters, in announcements, in the Activities Office, or from the adult sponsor),
- Arrange for transportation home (car-pooling with other club members is very common, but a pre-arranged ride home for the first meeting or two is necessary),
- Attend club meetings and events, and also engage with other students in the club.

So, Where is Everything?

The Cherry Creek High School campus can seem large and overwhelming to first-time visitors. It may be very helpful for you, as parents, to know that our students quickly become very adept at learning their way around, and after only a couple of days, our freshmen and new students are old hands at finding their way around campus.

But, we believe it is very useful for you to know how our campus is organized and where to find the various departments, faculty, and offices. Our campus is comprised of four main buildings and each building houses at least one administrator and one dean. Going from East to West:

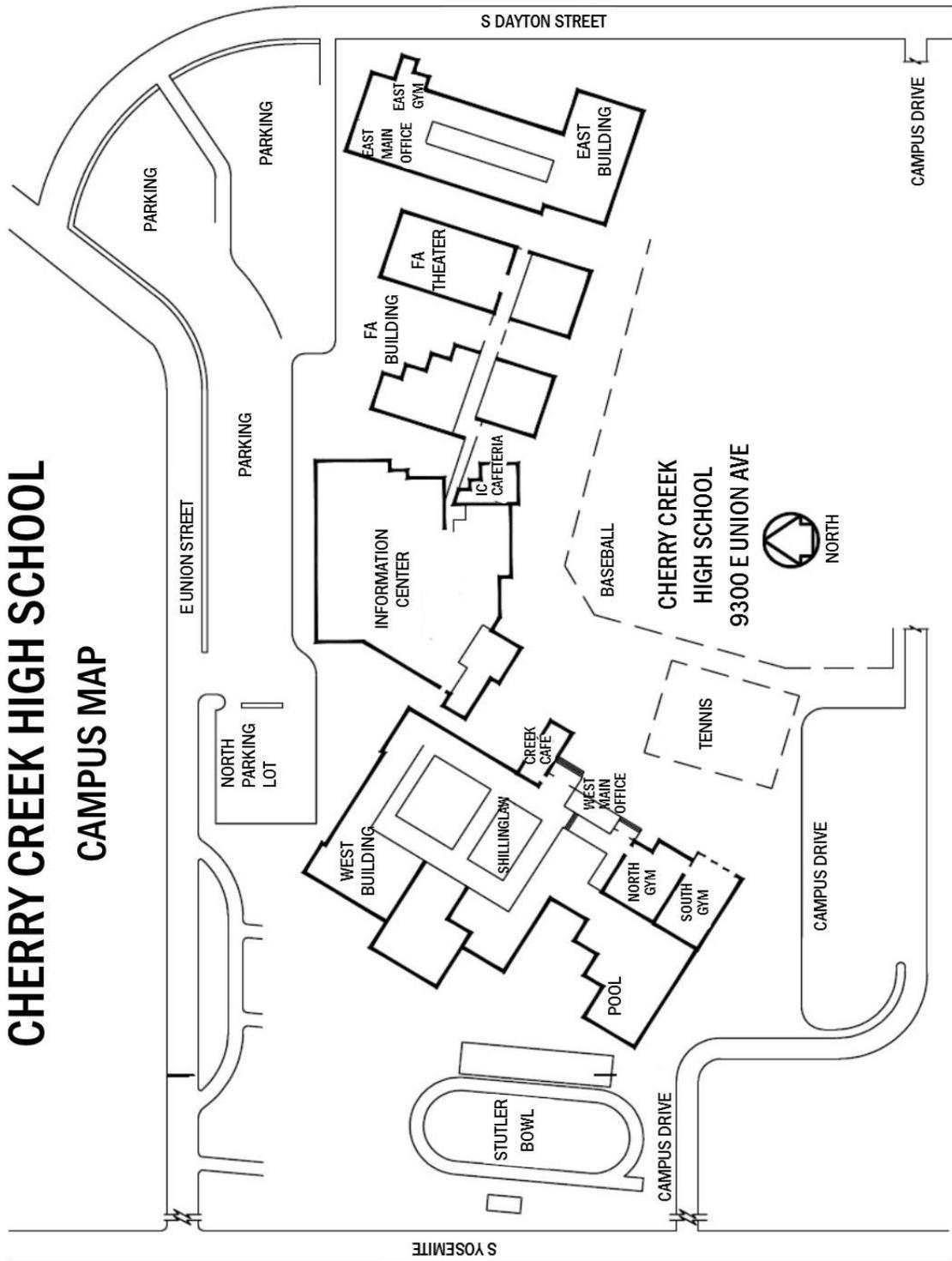
The East Building houses the English, Social Studies Departments, Student Achievement Services, the East Gymnasium and the Weight Room. The East Clinic, Attendance Office, and Security Office are also located in this building.

The Fine Arts Building includes all of the music programs, art, speech and debate, theater classes and the auditorium.

The Information Center Building is attached to the Fine Arts building by a covered walkway. On the main floor you will find the Foreign Language Department, the Counseling Center, the Post Graduate Center, the IC Cafeteria, the *Union Street Journal* office, the Yearbook Office, the *Bear Necessities* Bookstore, the Registrar's Office, and the Activities Office. On the upper level of the Information Center Building you will find the Library, the Technology Center and the Community Meeting Rooms.

The West Building contains the Business, Math, Science, and Physical Education Departments, the West Café and the Office of the Principal. In addition, the West Clinic, the Swimming Pool, the North and South Gymnasiums, Shillinglaw Lecture Center, and the Bookkeeping and Athletic Offices are located in the West Building.

CHERRY CREEK HIGH SCHOOL CAMPUS MAP



Resources, or Where Do I Go for Help?

Activities Director (Activities Office): Supervises Student Senate and the more than 90 clubs & activities available to Cherry Creek High School students. This office puts out student announcements, provides student ID's, and oversees any after school activity that is not an athletic program. This office is located in the Information Center.

Athletic Director (Athletic Office): Responsible for scheduling and overseeing the athletic programs at Cherry Creek High School. All applications for participation in athletics will be handled through this office which is located in the West Building.

Bear Facts -A Handbook for Creek Students and Their Parents: Contains information about all aspects of life at Cherry Creek High School including academic, athletic, attendance, and discipline policies and procedures. Students will receive a copy when they check in to school, and, for parents, the handbook information is available on the CCHS website, cherrycreek.cherrycreekschools.org. The *Bear Facts* also contains a student planner that is a valuable tool for students to keep track of assignments, due dates, and exam schedules, etc.

Bear Necessities Book Store: Offers Creek students one-stop shopping for school supplies, books, cards, snacks, Creek clothing and all sorts of Creek-logo items. Also, many teachers order their supplemental textbooks through this store, making it very convenient and inexpensive for students to purchase these items. Bear Necessities is located in the Information Center.

Case Managers: Students staffed into Student Achievement Services are assigned a case manager who will work with that student as long as they are qualified for these services. Case Managers' offices are located in the Student Achievement Services Department in the East Building.

Cherry Creek High School Website (cherrycreek.cherrycreekschools.org): Information regarding all aspects of Cherry Creek High School can be found here. A more detailed discussion of the web site appears later in this handbook.

Club Fair: Held in September, this is a time for students to visit information tables sponsored by many of the clubs at Cherry Creek High School. All of our students are encouraged to find activities to join.

Counselor: Each student is assigned to a counselor alphabetically by last name. Counselors function as academic coaches, mentors, “guides-on-the-side,” and resources to students, parents and faculty. Students can make appointments to see their counselors by contacting one of the secretaries in the counseling center, located in the Information Center Building. For students with immediate questions, there is a counselor on call during 4th, 5th, and 6th periods most days. For both students and parents, email is an excellent way to communicate with the counselor. Email addresses are available on the CCHS website.

Dean: Students are assigned to a dean alphabetically by last name. Cherry Creek High School has five deans with offices in each building on the campus. Deans are responsible for discipline and attendance.

Department Coordinators: Coordinators are responsible for the teachers in each of their respective Resource Centers and have offices in each of the departments located throughout the campus.

Department Resource Centers: Places where students can go to do homework, meet with their teacher, meet with a teacher who is on call, make up tests, or meet with the Department Coordinator. The English/Social Studies Resource Center is in East Building the Foreign Language Resource Center is in IC Building, and the Math/Science Resource Center is in West Building.

Library and Technology Center (LTC): A teaching library, the Library and Technology Center can accommodate two classes simultaneously in the main library, two classes in computer labs, and two classes in meeting rooms. Students are encouraged to use the LTC during unscheduled time for individual and small group study. Four group-study rooms, one quiet-study room and twenty-two individual-study carrels provide areas for students to work. A quiet area near the windows is provided for relaxing and reading. Students also work in the LTC individually or in groups on research and a variety of applications and multimedia presentations. The library is generally open Monday through Friday from 8:00 AM to 5:30 PM, and students and staff make excellent and enthusiastic use of the many resources available. The heart of the campus, our library has been twice recognized as the National School Library Media Program of the Year by the American Association of School Librarians. No other high school library in the nation has won this award twice.

PTCO: Parent/Teacher/Community Organization for Cherry Creek High School. We are very fortunate to have an active parent group that encourages all Creek parents to get involved.

Peer Ambassadors: Senior students who have been trained to work with new students and with students who are having personal or academic difficulties. Peer Ambassadors are scheduled into the Counseling Center every period of the day and will see students by appointment and on a drop-in basis.

Post Graduate Center: Located in the Information Center Building, this center is available to any student or parent who would like to access the myriad of resources available for college planning, career exploration, and ACT and SAT test information and preparation.

PowerSchool: Students and parents can monitor grades, attendance, and assignment completion through *PowerSchool* as well as communicate with teachers via email. *PowerSchool* is accessed through the CCHS website using your assigned username and password.

Principal: Administrative leader of the school who oversees staff and programs. With offices in the west building, the principal is available to meet with students and/or parents. Appointments can be made with the secretary in the West Main Office.

Assistant Principals: Part of the administrative faculty, they have duties as assigned. Their offices are located in each building on the campus.

Registrar's Office: Has an Assistant Principal and staff in charge of registration, check-in, schedule changes, transcripts and report cards. The Registrar's office is located at the entrance to the Information Center Building.

Registration Guide: A full listing and description of every course and program offered at Cherry Creek High School, available on the CCHS Website at the beginning of pre-registration.

School Nurse Clinics: Available in East and West Buildings. The East Building nurse maintains health records for students with last names from A-L and the West Building nurse keeps records for M-Z. Students can see the nurse in either building for health-related issues and medication administration.

School Psychologists: Consult with teachers and counselors regarding personal and academic issues affecting students, conduct testing and evaluation, and are available as a resource to students and families.

Teachers: Have scheduled time in each day for lesson planning and to work with students. Office hours are usually posted and students are encouraged to access help from their own teachers or to inquire about getting help in the resource center(s).

Tutorial Assistance:

- French Honor Society and Spanish Honor Society provide members who are available to tutor students in French and Spanish and can be contacted through the Foreign Language Department.
- National Honor Society also has student tutors who are available during lunch periods in the library and after school Tuesdays and Thursdays in Beyond the Bell IC715.
- Math Resource Center has math teachers who will assist students with math questions and are available most periods of the day Monday through Thursday.
- Peer Ambassadors are available for academic “coaching” in the Counseling Center every period in the school day.
- Beyond the Bell Tutoring Center: Tues/Thurs after school in IC715

Other Important Information

Backpacks are allowed everywhere on campus.

Cafeteria is available in the West Building. It is open Monday-Friday and serves breakfast and lunch. Please refer to District Food & Nutrition Services with any questions at 720-886-7175.

Cell Phones use (talking on) is permitted outside of the buildings or in the cafeterias. Cell phones are not permitted in the classroom unless a teacher gives permission to the student or class as a whole. Violators are referred to their Dean for disciplinary action.

Check-in is the week before school starts. This is the designated day students submit information forms, emergency cards, receive locker assignments, have school pictures taken for their ID, and receive their schedules. A letter regarding check-in is mailed home the summer before school starts.

Creek 101 is an orientation and transition course for freshmen that meets once a week during the fall semester. Freshmen are encouraged to bring their lunches to Creek 101.

Creek 201, 301, and 401 are a continuation of the counseling curriculum for sophomores, juniors, and seniors. Students are encouraged to explore potential careers in their sophomore year, research colleges in junior year, and complete the college application process as a senior.

Lockers are located throughout the campus and are assigned to students during check-in before school starts. Lockers are assigned first to seniors, then juniors, sophomores, and freshmen. Freshman lockers can be found in every building but are generally located in the East and IC buildings. Students are encouraged to establish a routine of visiting their lockers only occasionally during the day to drop off and pick up books as needed.

Lunch Accounts are available in the cafeteria and provide a wonderful service for students who prefer not to carry their lunch or money on a daily basis.

Off Campus Pass is permission for a student to leave campus during the school day. The permission form is included in the on-line registration packet. Students with off campus permission have ID's that are color-coded.

Off Periods are times when students are not in class. Cherry Creek High School runs an eight-period day and freshmen are required to take at least six classes each day. Off periods can be spent eating lunch, doing homework in the Library Technology Center or resource centers, or meeting with teachers to get extra help. Students with off campus passes have the option of leaving the campus during off periods.

PE Waiver is available to students who meet a specific requirement (athletic, marching band, or medical). A student may not combine waivers. The maximum amount of PE that can be waived is one semester of PE (.5 credit). Waivers do not earn actual credit; rather, a waiver excuses a student from the requirement to earn .5 PE credit. PE waivers do not alter the minimum number of overall credits needed for graduation (22). An athletic waiver is granted if a student participates for one full season on an eligible CCHS athletic team. A marching band waiver is granted if a student participates for two full seasons of marching band. A medical waiver is granted due to a chronic medical condition and should be discussed with the student's counselor.

School ID's are the official identification card for Cherry Creek High School students and must be carried by every student at all times. ID's will be available during check-in before school starts. If lost, replacement ID's are available in the Activities Office for a fee.

Academic and Elective Programs

Academic Courses

The academic program at Cherry Creek High School offers an extensive array of courses in each of the five academic areas: English, mathematics, science, social studies, and foreign language. Freshman students from our feeder middle schools are usually recommended for classes by their eighth grade teachers. Students coming to Cherry Creek from schools outside of our feeder schools will be placed in our academic program during a late May or early August registration session with the high school counselors using, among other information, test scores and their most recent transcript.

Freshmen can take foreign language either as a continuation of a language studied in middle school (with a recommendation from their middle school foreign language teacher) or they can begin one of our languages at level 1. Foreign language is part of a strong academic program. However, academic readiness varies from student to student and some students choose to delay foreign language study until the tenth grade.

Honors courses lead to a variety of options in our Advanced Placement (AP) classes. Our students can take AP courses (usually in the junior or senior year) in one, two, three, four, or all five academic disciplines. The advantage of an AP program is the flexibility that it allows students to pick and choose acceleration in one area and not another. Cherry Creek High School offers 28 AP courses that can allow students to earn college credit.

Colleges encourage students to challenge themselves to the limit of their capabilities, even if that means no Honors or AP classes.

Students and their parents should decide how much acceleration, if any, is appropriate. The following flow charts give students examples of scope and sequence of academic classes available to students.

Elective Courses

Cherry Creek High School's electives program is as varied as our academic options. Multiple levels of courses in art, music, business, consumer & family studies, technology, theater, and physical education provide wonderful opportunities for students to satisfy graduation requirements, pursue an existing passion, or prepare for upcoming collegiate or professional work. For students not yet exposed to these areas, the elective programs also offer wonderful support and encouragement for them to explore something new.

Students who have an interest in an elective area need to be aware of pre-requisites for many of the upper-level courses. The Four Year Plan completed in Creek 101 is a great place to outline a working draft for the academic and elective programs to guarantee that students will have the opportunity to take the courses they desire.

What Are the Graduation Requirements?

Credit is earned each time a student earns a passing (D- or higher) semester grade (this is not the quarter progress grade or semester exam grade, but the overall semester grade). Each passing semester grade earns a half credit (.5). thus, if a student passes six classes first semester, he would earn three credits ($6 \times .5 = 3.0$), and passing six more classes second semester would earn an additional three credits.

Graduation from CCHS is based on a student earning a minimum of 22 credits, making sure the following minimum departmental credit requirements are met:

English	4.0 credits
Social Studies	3.0 credits
(Must include 1.0 US History & .5 American Government)	
Mathematics	3.0 credits
Science	3.0 credits
Foreign Language	0.0 credits
Physical Education	1.5 credits
Fine Arts or CTE	1.5 credits
Health	0.5 credits
Elective Offerings	<u>5.5 credits</u>
TOTAL	22.0 credits

Any additional credit earned beyond the minimum required, contributes to a student's overall credit total (i.e., foreign language and additional math, science, social studies, PE, etc.). When a student has earned at least 22 credits and has met all the specific departmental requirements listed above, he or she can graduate.

In addition, beginning with the class of 2021, all graduates will also be required to demonstrate college and career readiness via one of the approved methods outlined in the chart on page three of the *Cherry Creek High School Registration Guide*.

It is also important to note that students who have not earned the minimum graduation requirements by the end of their senior year do not graduate. Some students can make up credit deficiencies in summer school; others must return to CCHS for additional semester(s).

The Colorado Commission on Higher Education has created a pre-collegiate course completion requirement. Students should plan to complete the following HEAR requirements as preparation for entering one of Colorado's four-year public colleges or universities. Completion of the HEAR requirements does not guarantee admission.

English	4 years
Math (Algebra I or higher)	4 years
Science (2 years must be lab courses)	3 years
Social Studies	3 years
Foreign Language	1 year
Additional Academic Electives	<u>2 years</u>
TOTAL	17 units

As always, check in the CCHS Registration Guide and/or with your child's counselor to verify CCHS graduation requirements and Colorado's pre-collegiate requirements. Remember, too, that for many years, the vast majority of CCHS students have graduated with credits that would meet or exceed the Pre-collegiate Curriculum requirements.

How Do I Contact Teachers?

The ability to communicate with your student's teachers and counselor will be important as your child begins high school. Many students make a seamless transition to high school and need little, if any, intervention from their parents. However, the freshman year (more than at any other time in high school) is often a time when parents need to be in touch with their student's teachers. Parents can communicate with teachers by telephone, voice mail, and/or email. Contact information is available on the school's web site (cherrycreek.cherrycreekschools.org) and through *PowerSchool*, which also makes it easy to monitor grades, attendance, and homework completion.

Summer School: Who Goes and Why?

Academic classes including English, history, math, and science are offered in summer school and are considered remedial. These classes are offered to any student who has matriculated to high school and is needing to make up a course due to a low (D) or failing (F) grade. Students wanting to repeat a course in the summer to replace a low or failing grade should take the course during the summer immediately following that school year. Please note: **students who have completed eighth grade, but have not yet begun ninth grade, may not enroll in high school summer school courses.**

Many of our students who earn D's in core courses are encouraged to consider repeating the class in summer school because some colleges and universities will not give academic credit for a course in which a student earns a D. **Please keep in mind that the grade earned when a course is repeated will replace the grade earned during the school year, even if the new grade is lower. And, if an F replaces a D grade, then credit is lost.** For instance, if a summer school F replaces a D grade from the previous school year, then the credit originally earned with the D grade is lost. Also, please note that both grades remain on a student's transcript, but only the second grade is used to determine the GPA and award credit.

In the case of a failing grade, we encourage students to be mindful of graduation requirements and to consider summer school to avoid falling behind in meeting graduation requirements.

Exception: Physical Education, Health, American Government, and Economics are available in summer school (usually through the district's online program) and can be taken for the first time by students who, because of an academic overload, are unable to fit in all of the courses required for graduation during the regular school semesters.

Please refer to the ***Bear Facts Handbook*** for more information about summer school. The summer school registration info is available online to families in the spring.

CCHS Website Resources

The CCHS website (cherrycreek.cherrycreekschools.org) offers a variety of information about our school. On this multi-layered site, you will find information under the following headings:

- Naviance is a website that allows students and families to investigate, research, track, and plan for the college admission process. It is an intricate part of Creek 101, 201, 301, 401, and the Counseling Department's curriculum. Username and password are the same as *PowerSchool*.
- CreekM@il is the student email system (each student receives an address). School announcements, club/activity information, & classroom communication are just a few examples of important school communication delivered via CreekM@il.
- Library is a link to Cherry Creek High School's library homepage, where students and faculty have access to an extensive collection of online curricular resources. Students are given a user name and password to access the subscription databases from home. Full-text archived journal, magazine and newspaper articles, encyclopedias, and reference materials are available 24 hours a day and 7 days a week. The Cherry Creek School District book catalog, class project websites, booklists, and research help are also provided.
- PowerSchool is a link to the log-in page for *PowerSchool*, where you can view your student's schedule, grades, and attendance.
- About Creek includes links to CCHS calendars, schedules, and the district website.
- Activities and Athletics contains a club page listing all clubs at Cherry Creek High School with a link to information about each. There is also a monthly calendar of events and activities as well as seasonal and weekly schedules of all athletic activities available at CCHS.
- Faculty and Staff includes another link to faculty schedules and contact information by department.
- Students contains links to the *Bear Facts* Handbook, academic departments, faculty, graduation requirements, on-line classes, and the Registration Guide.
- Parents includes information about CCHS calendars, how to contact faculty, PTCO, and The Home Herald Newsletter.
- Registrar includes Registration Guide, master schedule, new student enrollment info

Frequently Called Numbers

Activities Office -----	720-554-2393
Activities-Facility Scheduling -----	720-554-2390
Art Department -----	720-554-2312
Attendance Office -----	720-554-2242
Athletic Department-----	720-554-2461
Bookkeeping Office-----	720-554-2396
Business Department-----	720-554-2412
Counseling Office -----	720-554-2250, 2260
Deans' Offices:	
A-Di -----	720-554-2378
Dj-Ja-----	720-554-2328
Jb-Mi -----	720-554-2208
Mj-She -----	720-554-2416
Shf-Z -----	720-554-2203
English Department -----	720-554-2333
Fine Arts Department -----	720-554-2307
Fine Arts Theater -----	720-554-2306
Foreign Language Department -----	720-554-2296
Library & Technology Center -----	720-554-2398
Main Office (East Bldg.) -----	720-554-2222
Main Office (West Bldg.) -----	720-554-2285
Math Department -----	720-554-2372
Nurse (East Bldg.)-----	720-554-2206
Nurse (West Bldg.)-----	720-554-2220
Physical Education Department -----	720-554-2471
Post Grad Center-----	720-554-2340
Registrar's Office-----	720-554-2343
Security -----	720-554-2287
Science Department -----	720-554-2372
Social Studies Department -----	720-554-2333
Special Education Department-----	720-554-2219
CCHS Info & Hotline -----	720-554-2247
(Directions/Activity line)	